Child Development Student Learning Outcomes (SLO) for core courses

**CD 101 – Principles and Programs of Teaching Young Children**

1. Students who complete this class will be able to interpret best and promising teaching and care practices as defined within the field of early care and education’s history, range of delivery systems, program types and philosophies and ethical standards.

2. Students who complete this class will be able to identify the underlying theoretical perspective in forming a professional philosophy.

3. Students who complete this class will be able to assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.

4. Students who complete this class will be able to examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.

5. Students who complete this class will be able to examine a variety of guidance and interaction strategies to increase children’s social competence and promote a caring classroom community.

6. Students who complete this class will be able to analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.

**CD 105 – Child, Family and Community**

1. Students who complete this course will be able to discuss and apply theories of socialization that address the interrelationship of child, family and community.

2. Students who complete this course will be able to explain how educational, political, and socioeconomic factors directly impact the lives of children and families.

3. Students who complete this course will be able to synthesize and analyze research regarding social issues, changes and transitions that affect children, families, schools and communities.

4. Students who complete this course will be able to critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children’s development and learning.

5. Students who complete this course will be able to locate and evaluate community support services and agencies that are available to community and families.
6. Students who complete this course will be able to analyze one’s own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.

**CD 107 – Child Growth and Development**

1. Students who complete this course will be able to analyze major developmental stages, milestones, and processes for children from conception through adolescence in the areas of physical, social, emotional, cognitive, and language development.

2. Students who complete this course will be able to identify how cultural, economic, political, and historical contexts influence children’s development.

3. Students who complete this course will be able to explain how various theoretical frameworks relate to the study of human development.

4. Students who complete this course will be able to apply developmental theory to the analysis of child observations, surveys, and/or interviews using investigative research methodologies.

5. Students who complete this course will be able to differentiate characteristics of typical and atypical development at various stages.

6. Students who complete this course will be able to explain the importance of the early years and the interaction between maturational processes and social/environmental factors and the effects on various areas of development.

**CD 110 – Introduction to Early Childhood Curriculum**

1. Students who complete this class will be able to investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children’s development and acquisition of knowledge and skills.

2. Students who complete this class will be able to evaluate the teachers’ role in providing best and promising practices in early childhood programs.

3. Students who complete this class will be able to compare and contrast play-based curriculum that supports children’s cognitive, language, creative, physical and social/emotional development.

4. Students who complete this class will be able to design and implement integrated curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support all children.
5. Students who complete this class will be able to demonstrate responsible and professional work habits as an individual and as a team member.

**CD 111 – Child Guidance and Communication**

1. Students will demonstrate the ability to identify a child’s feeling in a specific situation and verbalize the feeling word to a child to help the child identify and deal with the feeling.

2. Students will explain the relationship between theory and a chosen guidance technique to address a specific guidance issue.

3. Students will demonstrate the use of effective communication by giving positively phrased instructions and accurately evaluating peer use of positive instructions.

**CD 112 – Health, Safety and Nutrition**

1. Students who complete this course will be able to evaluate strategies for the promotion of good health for families, teachers and children in culturally, linguistically, and developmentally appropriate ways

2. Students who complete this course will be able to identify health, safety, and environmental risks in children’s programs.

3. Students who complete this course will be able to analyze the nutritional needs of children at various ages and evaluate the relationship between healthy development and nutrition.

4. Students who complete this course will be able to evaluate regulations, standards, policies and procedures related to health, safety, and nutrition in support of young children, teachers and families.

5. Students who complete this course will be able to distinguish aspects of quality in programs for young children as related to health and safety, acknowledging the value of collaboration with families and the community.

6. Students who complete this course will be able to describe the importance of adults as role models of best health practices.

**CD 117 – Teaching in a Diverse Society**
1. Students who complete this course will be able to critique theories and review the multiple impacts on young children’s social identity.

2. Students who complete this course will be able to analyze various aspects of children’s experience as members of families targeted by social bias considering the significant role of education in reinforcing or contradicting such experiences.

3. Students who complete this course will be able to critically assess the components of linguistically and culturally relevant, inclusive, age appropriate, anti-bias approaches in promoting optimum learning and development.

4. Students who complete this course will be able to evaluate the impact of personal experiences and social identity on teaching effectiveness.

**CD 120 – Observation and Assessment**

1. Students who complete this class will be able to critically compare the purpose, value and use of formal and informal observation and assessment strategies and ethical implications within cultural and social contexts in early childhood settings.

2. Students who complete this class will be able to describe and evaluate the characteristics, strengths and limitations of common assessment tools with all children’s developmental, cultural and linguistic characteristics.

3. Students who complete this class will be able to demonstrate systematic observation methods to provide data and assess the impact of the environment, interactions and curriculum on all domains of children’s learning and development.

4. Students who complete this class will be able to assess the value of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching responses and strategies.

5. Students who complete this class will be able to embed activities related to assessment within play-based environments, curriculum and care routines for typically and atypically developing children.

**CD 121 – Practicum: The Student Teaching Experience**

1. Students who complete this class will be able to integrate understandings of children’s development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.

2. Students who complete this class will be able to evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies and how teachers involve families in their children’s development and learning to improve teaching practices for all children.

3. Students who complete this class will be able to design, implement and evaluate curriculum activities that are based on observation and assessment of young children.

4. Students who complete this class will be able to apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults.
5. Students who complete this class will be able to critically assess one’s own teaching experiences to guide and inform practice.